



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Polish [S1EiT1E>POL1]

### Course

Field of study

Electronics and Telecommunications

Year/Semester

1/1

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

60

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

### Lecturers

mgr Barbara Tarko

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### Prerequisites

Polish as a foreign language for complete beginners in Polish. The course is designed for students starting their adventure with a new language, knowledge of Polish is not required.

### Course objective

The aim of the course is to learn the basics of communication in Polish while studying in Poland. The emphasis is on practical knowledge of the language and communication as well as learning about Polish culture. After completing the course the student should be able to pass a Polish language exam at level A1.

### Course-related learning outcomes

Knowledge:

Students are slowly acquiring knowledge about the pronunciation of the Polish language, the basic vocabulary of everyday life and the basics of Polish grammar. In addition, they absorb news about Polish culture and customs, this knowledge allows them to feel better in our country.

Skills:

Students are able to communicate in simple everyday activities. They know how to introduce

themselves, ask a simple question and answer it. They know the basic terms of politeness, are able to express an uncomplicated request, wish, ask for help. They understand the content of topics related to typical issues at the university and dormitory, etc.

They can easily tell about themselves, their interests, free time and family. They know how to handle various situations when traveling around Poland.

Social competences:

Students are aware that communication in Polish is very useful during their stay in Poland. They also know that to achieve success they must learn systematically and constantly apply new skills in practice. They become aware of cultural differences.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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SEMESTER I:

Knowledge verification takes place throughout the whole course. It consists of: quizzes, tests, homework exercises and speaking exercises.

passing rate from 60%.

SEMESTER II:

Knowledge verification takes place throughout the whole course. It consists of: quizzes, tests, speaking exercises, homework exercises and presentations.

passing rate from 60%.

EXAM after two semesters of language learning.

The exam consists of a written and oral part.

The written part is a two-hour test (listening, reading, writing, vocabulary and grammar exercises).

The oral part is a self-presentation and a description of a randomly drawn picture.

passing rate from 50%.

### Programme content

SEMESTER I:

1. Making contact

2. Welcome and farewell formulas

3. Introducing yourself

4. Question about well-being and expressing well-being

5. Numbers 1-100

6. Asking questions

7. Determining the characteristics of people (description of appearance and character)

8. Nationalities

9. Professions and activities

10. Age

11. Family

12. Personal relations

SEMESTER II:

1. Hobbies, expressing preferences

2. Expressing time relations

3. Numbers 1-1000

4. Names of food, dishes and drinks

5. Situations in cafes and restaurants

6. Asking for information and permission

7. Expressing ability and opportunity

8. Everyday routine

9. Time of day

10. Clock, telling the time

11. Days of the week

12. Means of Transport

### Teaching methods

## SEMESTER I + SEMESTER II:

Students carry out a program based on selected chapters from the primary and secondary literature and additional materials supplied by the teacher. Numerous and varied exercises systematically develop the 4 skills: speaking, writing, reading and listening. They also use presentations and language learning materials from the internet. They analyze the source material presented by the teacher, work individually, in pairs and groups. There are audio materials for each lesson.

### Bibliography

- Basic  
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- Stempek, Iwona. Stelmach, Anna. Dawidek, Sylwia. Szymkiewicz, Aneta. 2010. POLSKI krok po kroku 1. Polish-Courses.com
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- Janowska, Aleksandara. Pastuchowa, Magdalena. 2014. Dzień dobry. Śląskie Centrum Edukacji Regionalnej.
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Polish in 3 minutes  
[https://www.youtube.com/results?search\\_query=polish+in+3+minutes](https://www.youtube.com/results?search_query=polish+in+3+minutes)  
Polish 101  
<https://www.youtube.com/watch?v=bK9lZr78Ed0>

### Breakdown of average student's workload

	Hours	ECTS
Total workload	180	6,00
Classes requiring direct contact with the teacher	120	4,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	60	2,00